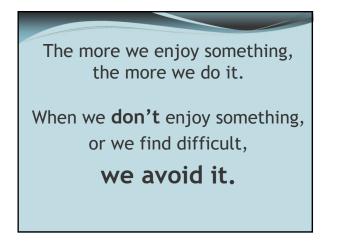
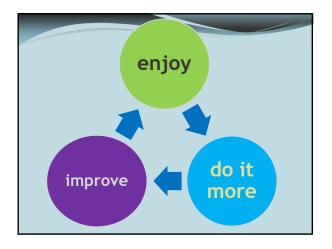
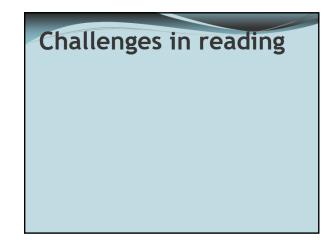


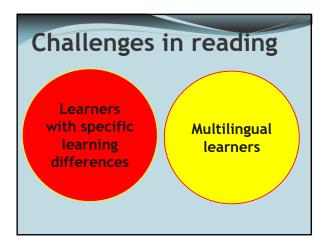
		l find this difficult	l find this easy
	I don't enjoy this	1	2
	l enjoy this	3	4



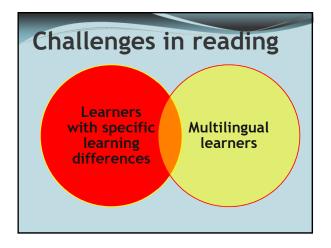
	l find this difficult	l find this easy
I don't enjoy this	$\begin{array}{c} p_{percent} & p_{percen$	
l enjoy this		

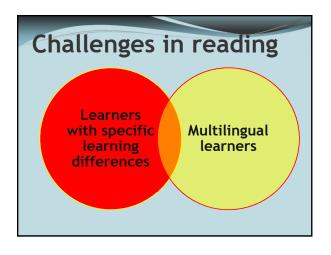












Challenges in reading

- Decoding the words
- Recognising the common words
- Understanding the words
- Tracking the lines
- Understanding the sentences
- Remembering what has gone before to make sense of the whole
- Understanding the intention of the writer within the given context

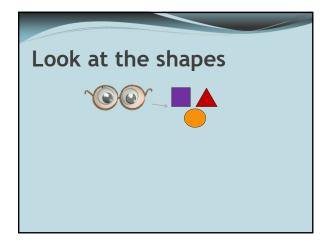
Identifying the barriers

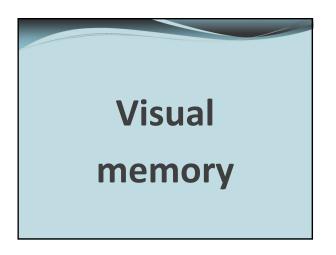
- Tests of visual discrimination / perception
- Tests of phonological awareness
- Tests of reading in L1 / Swedish
- Memory tests
- Comprehension tests

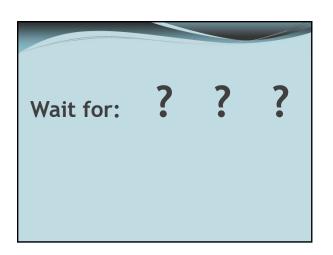
Identifying the barriers

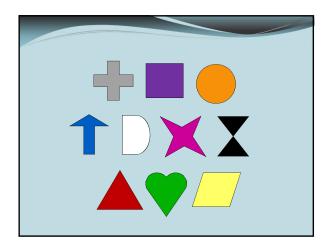
Language learning issues or processing differences?

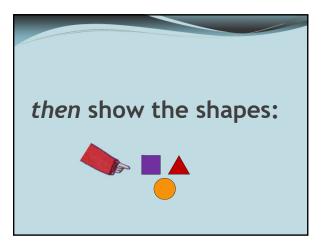
Using Cognitive Assessments for Multilingual Learners (CAML) (KAMEL) to separate the two:

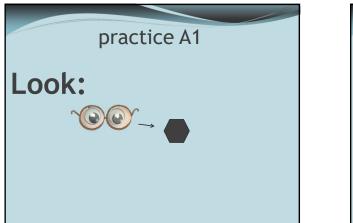


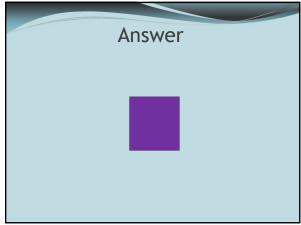


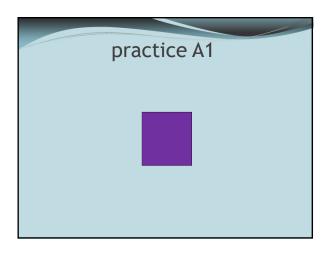




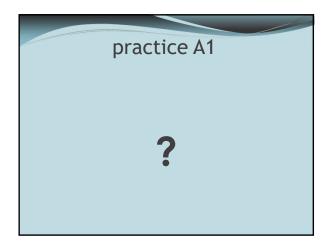


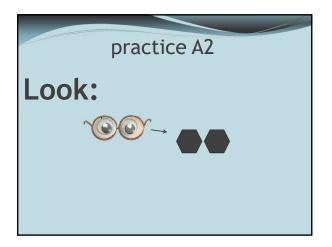


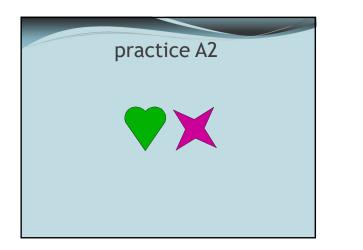


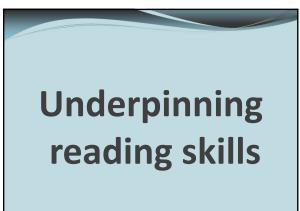


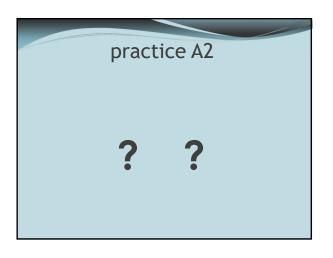


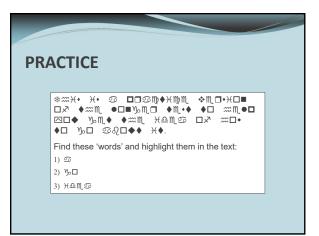


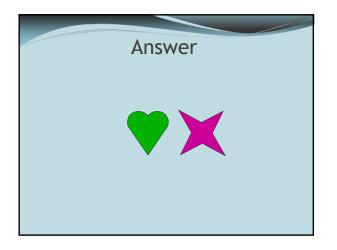






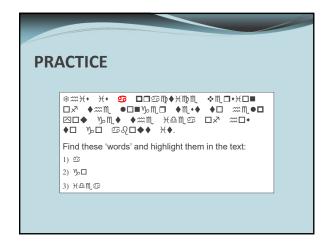


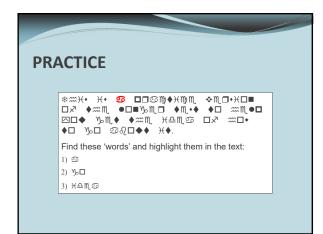




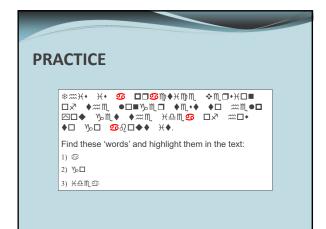
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Find these 'words' and highlight them in the text: 1) ☎ 2) 功□ 3) ★≏ጢ☞	

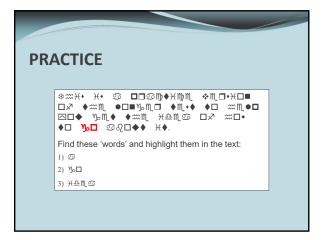
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	Find these 'words' and highlight them in the text: 1) ☎ 2) %□ 3) ★≙m ☎









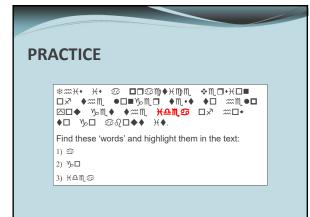


PRACTICE * ニチ・ チ・ ⑤ □ ⑤ 順◆ 米 順 ↑ 、 □ ↑ ↓ □ □ ぷ ◆ ニ 順 ● □ り り □ ○ か □ ◆ 魚 ● ○ ニ □ □ □ ぷ ◆ ニ 順 ● □ り り □ ○ か □ ◆ 魚 ● ○ ニ □ □ ○ 小 ○ ⑤ ∂ □ ◆ ★ ●. Find these 'words' and highlight them in the text: 1) ⑤ 2) り □ 3) ★ ▲ 風 ⑤

Scanning

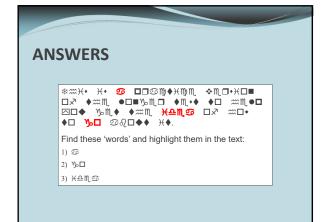
To do this task well, we need:

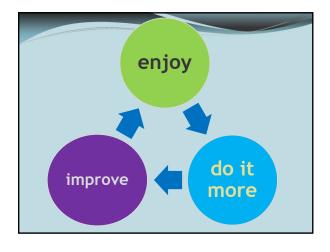
- quick visual processing
- reliable short term visual memory
- good tracking
- sequencing skills
- appropriate study strategies

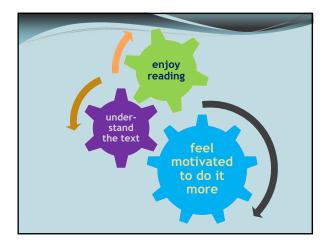


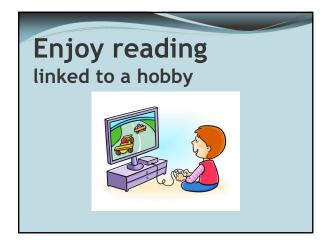
Interventions

- different coloured paper / text window / reading ruler
- different fonts / spacing
- common sight-word practice
- specific input on breaking words into morphemes

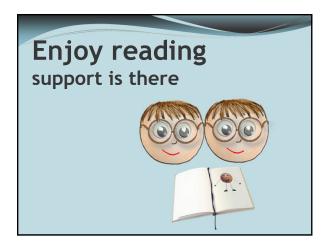




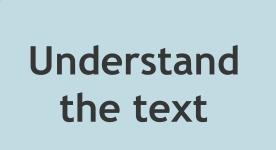










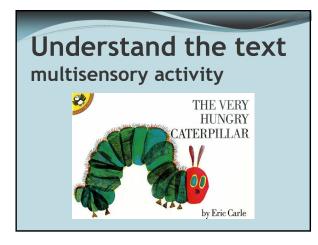


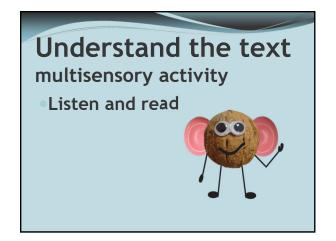
Understand the text appropriate level

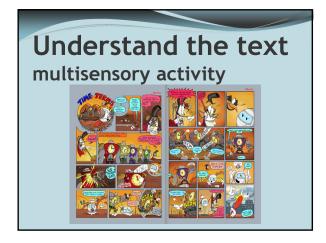
Understand the text multisensory activity

These are simply fantastic, my dyslexic son finds reading boring and it's a struggle to get him to read. He LOVES these and wants the next issue. He even said "Mum, these are really funny and I am learning things along the way". He's not ever mentioned fun and reading in a sentence before.

— Parent of Dekko Comics Reader

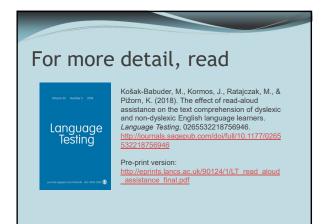


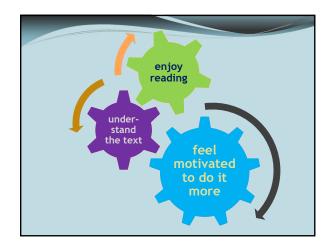


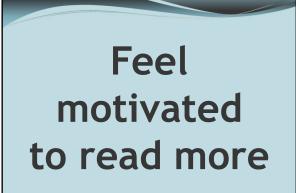


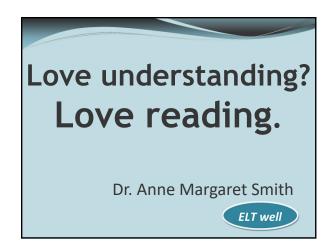
Understand the text multisensory activity

- Relieve anxiety, boost confidence
- Remove the word-decoding element
- Help with word meaning retrieval
- Free up working memory
 - greater capacity for whole-text comprehension
- Promote independence









Maintain motivation

- Keep a record of achievement
- A scrapbook of stories
- A list of books already read
- A list of books to read next

Want to know more?

www.ELT well.co.uk

Questions?

email ams@ELTwell.co.uk